

**High Ability Learner Plan (HAL)**  
**Leigh Community Schools**  
**2026-27**

1. Demonstrated Achievement, Authentic Performance Measures
2. Testing
3. Subjective Assessment
4. Inventories, Rating Scales, Observation Matrix
5. Self, Parent, Peer Evaluation of Student Learning and or/Achievement

The belief statements align with NDE Rule 3 001.03B

A learner with high ability means, “a student who gives evidence of high performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields (002.04) and who requires services or activities not ordinarily provided by the school in order to develop those capabilities fully. It shall be the policy of the Leigh Community School to provide individual students needs and the development of extraordinary ability and potential, contingent upon available funding.

The District will use but not limited to the following curriculum patterns to serve the High Ability Learner. a) Differentiated Curriculum b) Curriculum Acceleration c) Curriculum Enrichment d) Student Grouping e) Independent Studies

Nothing in this policy shall be construed to require compliance with this policy in the absence of funding for such a plan.

Identification procedures that would include but not be limited to:

Use State Testing, MAP Testing, ACT

MAP - Must score 95th% or above in either Reading, English, Math or Science

ACT - Must score 30 or above in any area or Total Composite

NSCAS - Achieve top 5% in ELA, Science or Math

Use Teacher Recommendation - should include multiple criteria - narrative & examples of work

Use Parent Recommendation - should include multiple criteria - narrative & examples of work